

# **EUCIP Selvvurderingsverktøy**

Verktøy for vurdering av profesjonell IKT-kompetanse

Verktøyet bygger på IKT kompetansesystemet utviklet av  
EUCIP - CEPIS Europeisk standard

## Instruksjoner for tilgang til EUCIP Selvvurderingsverktøy

Selvvurderingsverktøyet finner du på URL:

<http://radar.mgeng.com/eng>

For tilgang til verktøyet trenger man en Bruker-ID  
og et passord.

Ta godt vare på ditt brukernavn og passord  
(Passordet kan forandres)

**AICA**  
Associazione Italiana  
per l'Informatica ed  
il Calcolo Automatico

**EUCIP Proximity Profile**

[Password management](#)  
[Insert Competences](#)

**EUCIP Proximity Profile: self-assessment questionnaire for ICT competences**

The ECCO-EUCIP tool calculates, for each of the 22 EUCIP Professional Elective profiles, the gap between the current competences of the applicant and the competences required by the standard.

Following the completion of the self-assessment questionnaire of the current competences, the system allows the respondent to analyze the proximity to all the EUCIP Professional elective profiles and gives the opportunity to obtain a report, in printable .pdf format, with detailed indications about the percentage of proximity to the profiles and the competences which are in excess or lacking for the proposed EUCIP profile.

The Report can be obtained for all the 22 EUCIP Professional Elective Profiles.

**Første gang du skal logge deg inn trykker du på "Password Management"**

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**Skriv inn brukernavnet og passordet du har fått tilsendt**

User and password management

Project	Company
<a href="#">Edit</a>	Ricerca CEPIS EUCIP Norge

[Back](#)

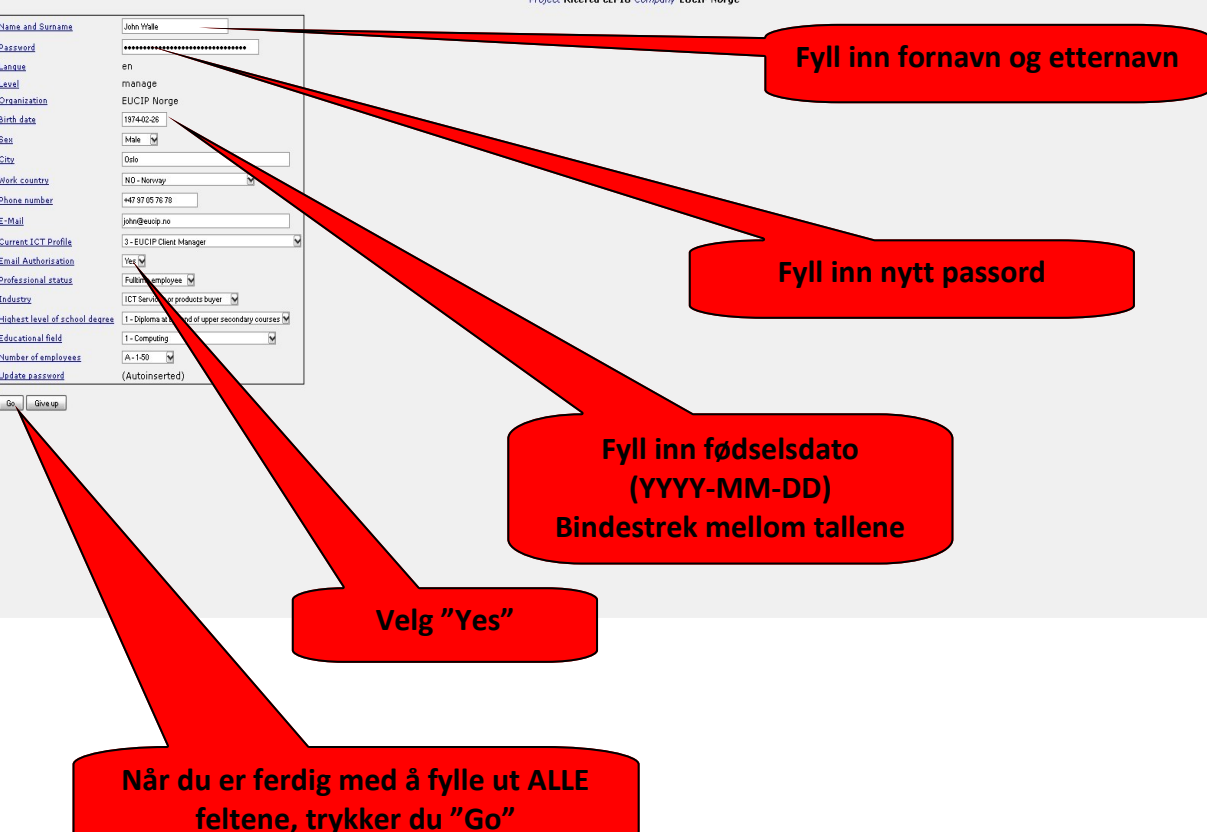


**Klikk på "Edit"**

User and password management  
Project: Ricerca CEPIS Company: EUCIP Norge

Name and Surname	John Walle
Password	*****
Language	en
Level	manage
Organization	EUCIP Norge
Birth date	1974-02-28
Sex	Male
City	Oslo
Work country	NO - Norway
Phone number	+47 97 05 76 78
E-Mail	john@eucip.no
Current ICT Profile	3 - EUCIP Client Manager
Email Authorization	Yes
Professional status	Fulltime employee
Industry	ICT Services and products buyer
Highest level of school degree	1 - Diploma at the end of upper secondary courses
Educational field	1 - Computing
Number of employees	A - 1-50
Update password	(Autoinserted)

[Go](#) [Give up](#)



**Fyll inn fornavn og etternavn**

**Fyll inn nytt passord**

**Fyll inn fødselsdato (YYYY-MM-DD)  
Bindestrek mellom tallene**


**Velg "Yes"**

**Når du er ferdig med å fylle ut ALLE feltene, trykker du "Go"**


*User and password management*

Project	Company
<input type="button" value="Edit"/>	Ricerca CEPIS EUCIP Norge
<input type="button" value="Back"/>	

**Klikk på "Back"**

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**EUCIP Proximity Profile**

 **EUCIP**  
European Certification of  
Information Professionalism

[Password management](#)

[Insert Competences](#)


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**Klikk på "Insert Competences"**



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**EUCIP Proximity Profile**  
ICT competences self-assessment questionnaire of John Walle

**DIRECTIONS FOR THE COMPILATION**

- The compilation should be made by considering only the competences that are already acquired, without being conditioned by the competences necessary for the actual job or required by the professional profile to which the respondent aspires.
- Evaluation Scale:**
  - None = Almost no knowledge of the subject; confused ideas.
  - Core = Knowledge of the principal concepts without in-depth analysis.
  - Good = Knowledge of the concepts and application capabilities strengthened by some direct experience (including study courses with laboratory hours).
  - Deep = Mastering complete and in-depth understanding of the concepts and application competence provided by extensive experience in complex environments.
- The coloured bars placed next to the evaluation scale represent on an indicative level the current level of the competences as related to the EUCIP Standard and vary depending on the content inserted.
- Before closing the assessment session, click the "Save and calculate profile" button at the bottom of the page.
- It is suggested to do this several times during the assessment, in order to avoid data loss in the event of internet connection loss. To return to the questionnaire click on the "Back" button under the radar graph.
- After each save of the self-assessment questionnaire, you will be presented with the radar graph showing the EUCIP Professional Elective profile that are nearest to competencies you have already entered.

Item	None	Core	Good	Deep	Competence
<b>A.1 - Organisations and their Use of IT</b>					
<input type="radio"/> A1.01 - Business activity and business process modelling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.02 - Requirements engineering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.03 - Organizational strategies and related IT system selection	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.04 - Accounting standards and processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.05 - Marketing and sales administration processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.06 - Product/process engineering and costing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.07 - Planning and inventory control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.08 - Purchasing and production processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.09 - Help Desk program definition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.10 - Marketing of IT products and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.11 - Product expertise for offer marketing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.12 - Training needs analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A1.13 - Knowledge and skills assessments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>A.2 - Management of IT</b>					
<input type="radio"/> A2.01 - Information Systems in the business environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.02 - Information Systems Management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.03 - Business intelligence & data warehousing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.04 - Human Resources and Working Environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.05 - Business Continuity Planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.06 - Key IT Process Control	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.07 - Allocation of Resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A2.08 - IT Governance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>A.3 - Measuring the Value of IT</b>					
<input type="radio"/> A3.01 - Accounting and financial management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A3.02 - IT organisational structure and measuring business benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A3.03 - Solution envisaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A3.04 - Customer Management and Retention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A3.05 - IT Security Economics and Business Strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/> A3.06 - Customer and Contract Acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Angi din vurdering av din egen kompetanse innen de enkelte kategoriene fra "none" til "Deep".**



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Nettsiden på <http://radar.mgeng.com> sier:

A1.01 - Business activity and business process modelling

Understand the Rationale for Business Activity Modelling.  
Perform Internal Environment Analysis (e.g. MDST).  
Perform External Environment Analysis (e.g. PESTLE).  
Use SWOT Analysis.  
Perform Business Viewpoint Analysis.  
Define Business Activities for an organisation.  
Define CSFs and KPIs for a business change.  
Formalise Business Rules within an organisational unit.  
Define Information Support needed for the defined activities.  
Perform conflict resolution between perspectives.  
Create Rich Pictures to describe a business scenario.  
Utilise the Soft Systems Approach to developing an Information System.  
Evaluate alternative ways of modeling business processes; e.g. Data Flow Diagrams, PHD, Process Dependency, Event Models.  
Conform to the syntax of business process modelling.  
Document Information flows (sources, destinations).

**OK**

**Ved å trykke på spørsmålsteget foran hver enkelt kategori får du opp en oversikt over hvilke kompetanseelementer kategorien består av.**

**18 Kompetanseområder**

<input type="checkbox"/> C3.08 - Network segmenting and VLANs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C3.09 - Network essentials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C3.10 - Data representation and protocols	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>C.4 - Network Services</b>					<div style="width: 100%; height: 10px; background: linear-gradient(to right, green, yellow, red);"></div>
<b>Item</b>	<b>None</b>	<b>Core</b>	<b>Good</b>	<b>Deep</b>	<b>Competence</b>
<input type="checkbox"/> C4.01 - Network Security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.02 - World Wide Web	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.03 - E-Mail principles and management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.04 - VOIP/QOS	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.05 - Web exploitation essentials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.06 - Network Attack Prevention	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.07 - Web Application Security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C4.08 - IT Security Administration	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>C.5 - Wireless and Mobile Computing</b>					<div style="width: 100%; height: 10px; background: linear-gradient(to right, green, yellow, red);"></div>
<b>Item</b>	<b>None</b>	<b>Core</b>	<b>Good</b>	<b>Deep</b>	<b>Competence</b>
<input type="checkbox"/> C5.01 - Wireless networking protocols	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C5.02 - Wireless Security	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C5.03 - Modulation schemes and characteristics	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C5.04 - Transmission and propagation	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>C.6 - Network Management</b>					<div style="width: 100%; height: 10px; background: linear-gradient(to right, green, yellow, red);"></div>
<b>Item</b>	<b>None</b>	<b>Core</b>	<b>Good</b>	<b>Deep</b>	<b>Competence</b>
<input type="checkbox"/> C6.01 - Network management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C6.02 - Network troubleshooting	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C6.03 - Network Administration	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>C.7 - Service Delivery and Support</b>					<div style="width: 100%; height: 10px; background: linear-gradient(to right, green, yellow, red);"></div>
<b>Item</b>	<b>None</b>	<b>Core</b>	<b>Good</b>	<b>Deep</b>	<b>Competence</b>
<input type="checkbox"/> C7.01 - IT service delivery	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.02 - Service Management Essentials	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.03 - Change and configuration management	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.04 - Quality and performance standards	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.05 - Customer Interaction Techniques	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.06 - Troubleshooting and Problem Prevention	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.07 - Service Survey	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<input type="checkbox"/> C7.08 - Controlling and Communicating the Scope of IT Services	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Buttons: Save, Save and calculate profile, Back

**155 kompetanse kategorier**

**Når du er ferdig med å angi ditt kompetansenivå på alle 155 kategorier klikker du på "Save and Calculate Profile"**



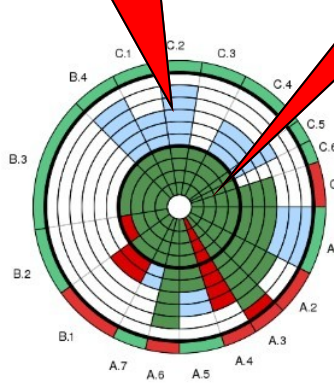
### EUCIP Client Manager



**EUCIP Professional**

**EUCIP Core**

...been given to the different categories of the EUCIP Core knowledge level... which, on the basis of the...  
 ...the EUCIP Professional Elective Profile most suited to your competence level...  
 ...are most suited to your competences. The profiles are listed from the most relevant to the less...  
 ...selected profile will be saved in your profile...  
 ...profile Report which could be printed and saved in your Personal Computer.



- Display your radar against the profile:**
- (69%) [EUCIP Client Manager](#)
  - (50%) [EUCIP Help Desk Supervisor](#)
  - (50%) [EUCIP Information Systems Manager](#)
  - (48%) [EUCIP X-Systems Engineer](#)
  - (47%) [EUCIP IT Administrator](#)

- Green Colour:** Competence level corresponding to what is required by the Profile.
- Red Colour:** Competence level less than what is requested by the Profile
- Blue Colour:** Competence level in excess of what is requested by the Profile
- NOTE:** The Red Colour in the external circumference means that, independently from the competences requested by the Profile.

**Stillingsprofiler basert på din angivelse av kompetansenivå innen de 155 kategoriene.**

Main competence areas to be developed in order to correspond to the EUCIP Client Manager Professional Elective Profile. The Areas relate predominantly to the ability to implement the requirement at a theoretical level and do not report the deficiencies at the EUCIP Core Level because, for definition, all the Core level competences are required to obtain the EUCIP Professional Elective Level profiles.

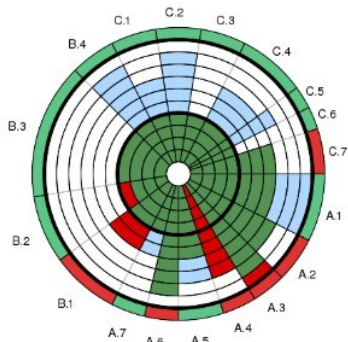
Main competence areas possessed in greater depth than required by the EUCIP Client Manager Professional Elective Profile.

Klipp på "Generate Report" får å få en pdf-rapport på ønsket profil.

## EUCIP Client Manager



The system will automatically calculate the EUCIP Professional Elective Profile most suited to your competence level. The system will also calculate the EUCIP Professional Elective Profile most suited to your competence level. The profiles are listed from the most relevant to the less relevant, using the relative coverage percentage. By clicking the "Generate report" button the selected profile will be saved in the system and you will obtain a PDF report which could be printed and saved in your Personal Computer. By clicking the "Back" button you will go back to the questionnaire in order to modify your evaluations. By clicking the "Delete all" button all your evaluations will be deleted. The bottom of the page displays the principal competence areas which, on the basis of your evaluation, are in excess or lacking in the selected EUCIP Elective Professional Profile. To show the details of all the areas in excess or below the required level, click on the "More details" button (if you create the Report after clicking this button, the report will contain not only the main areas but all the areas exceeding or below the required standard).



### Display your radar against the profile:

(69%) <a href="#">EUCIP Client Manager</a>	Generate report
(50%) <a href="#">EUCIP Help Desk Supervisor</a>	Generate report
(50%) <a href="#">EUCIP Information Systems Manager</a>	Generate report
(48%) <a href="#">EUCIP X-Systems Engineer</a>	Generate report
(47%) <a href="#">EUCIP IT Administrator</a>	Generate report

- Green Colour: Competence level corresponding to what is required by the Profile.
- Red Colour: Competence level less than what is requested by the Profile
- Blue Colour: Competence level in excess of what is requested by the Profile
- NOTE: The Red Colour in the external circumference means that, independently from the internal colours, the Area has a shortage for some competences requested by the Profile.

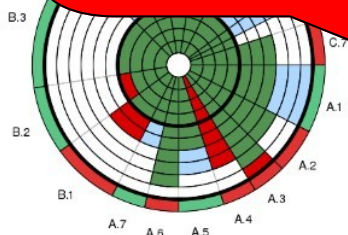
Back Delete all Display completed questionnaire Multiple profiles More details

Main competence areas to be developed in order to correspond to the EUCIP Client Manager Professional Elective Profile. The Areas relate predominantly to the ability to implement the requirement at a theoretical level and do not report the deficiencies at the EUCIP Core Level because, for definition, all the Core level competences are required to obtain the EUCIP Professional Elective Level profiles.

Main competence areas possessed in greater depth than required by the EUCIP Client Manager Professional Elective Profile.

A1.01 - Business activity and business process modelling

Klikk på "More Details" for en mer detaljert oversikt over sterke og svake sider i din kompetanse.



### Display your radar against the profile:

(69%) <a href="#">EUCIP Client Manager</a>	Generate report
(50%) <a href="#">EUCIP Help Desk Supervisor</a>	Generate report
(50%) <a href="#">EUCIP Information Systems Manager</a>	Generate report
(48%) <a href="#">EUCIP X-Systems Engineer</a>	Generate report
(47%) <a href="#">EUCIP IT Administrator</a>	Generate report

- Green Colour: Competence level corresponding to what is required by the Profile.
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Back Delete all Display completed questionnaire Multiple profiles More details

Main competence areas to be developed in order to correspond to the EUCIP Client Manager Professional Elective Profile. The Areas relate predominantly to the ability to implement the requirement at a theoretical level and do not report the deficiencies at the EUCIP Core Level because, for definition, all the Core level competences are required to obtain the EUCIP Professional Elective Level profiles.

Main competence areas possessed in greater depth than required by the EUCIP Client Manager Professional Elective Profile.

A3.04 - Customer Management and Retention

A2.01 - Information Systems in the business environment

A3.02 - IT organisational structure and measuring business benefits

A6.01 - Managing business change

C7.02 - Service Management Essentials

If you want to develop the competences required by the EUCIP Professional Elective Profile that you have selected, we suggest you to build a training path to cover the missing competences, taking into account any existing informatics certification which you have

A1.01 - Business activity and business process modelling  
A1.02 - Requirements engineering  
A1.04 - Analysis standards and processes  
A1.05 - Marketing sales administration processes  
A1.08 - Production processes

If you want to develop the competences required by the EUCIP Professional Elective Profiles your portfolio of competences can be used for, you can carry out a new assessment.

Klikk på "Multiple Profiles" for å få en oversikt over alle EUCIP stillingsprofiler.